

Partners Across the Ocean, NFP

A recognized public charity under section 501(c) (3) of the IRS Tax Code

Tax ID Number EIN: 33-1145646

www.partnersacrosstheocean.org

Sisonke Sakha Ingomso: Building Tomorrow Together!

PATO, NFP

Prioritization List

Goal Statement Summer 2007 Revision Date: 9-6-07

Goal The order and numbers do not reflect priorities	Priorities Expressed by Working Committee	How To Achieve	Comments
<p>1. To improve the education of students in the impoverished townships of South Africa</p>	<ul style="list-style-type: none"> • Broaden our impact beyond individual students. • Focus on teachers • Build teacher-to-teacher relationships • Continue to focus on education-technology-literacy 	<p>See <i>sub committee Report at end of document</i></p>	<p>Options Include</p> <ul style="list-style-type: none"> • School to School Partnership • Technology Center • Electronic Learning Partnership Network • Teacher Training • Leadership Camp for SA Learners • African Girls Academy • Student Assistance Program

<p>2. To develop a plan of marketing, increasing awareness and resource development for PATO</p>	<ul style="list-style-type: none"> • Complete a history document • “Awareness Campaign” • Fundraising • SA businesses in Chicago list • Strengthen ZBTHS administrative and Board of Education support of Partnership • Expand curricular integration at ZBTHS • Involve others in the partnership • Leverage our committee members’ connections • Explore grant opportunities and foundations • Market who we are 	<p>Produce pamphlet/brochure</p> <p>Silent auction of handmade items</p> <p>Digital Photo Album</p> <p>Promo Video (similar AAC)</p> <p>Complete a current standardized letter</p> <p>Pen-pal program re-visited</p> <p>Donors forum—CLC</p> <p>Printing options Haapenen Brothers, vista print.com</p>	<p>Calendars with pictures</p> <p>Upgrade of Web site</p> <p>Newsletters</p> <p>Pursue an on-going spokesperson</p> <p>Collaboration with:</p> <ul style="list-style-type: none"> • A Friend in Need • Aid Africa’s Children • Vanavevhu “Children of the Soil” <p>Increase the involvement of ZB students in the partnership</p>
---	--	---	--

<p>3. To research and identify key partnerships in South Africa that will provide leadership for PATO</p>	<ul style="list-style-type: none"> • Evaluate relationship with Esangweni • Consider establishing a more stable partnership organization • A true “partnership” needed • Need leadership “on the ground” overseas 	<p>Insider vs Outsider Johannesburg—Marc Loon</p> <p>Port Elizabeth-Zoliswa</p> <p>Cape Town-Nonkosana, Nozipho, Veliswe and Lindile</p>	<p>SA Education Department Partnership</p> <p>Ubuntu Education Fund</p>
<p>4. To provide financial assistance (as funds become available) to former exchange students enrolled at South African universities</p>	<ul style="list-style-type: none"> • Plan a return trip • Continue exchange students after evaluating and refining process 	<p>Concerns expressed about communication and academic progress</p>	<p>Is there an expectation on timely communication and maintaining of academic progress? funding limit?</p>

<p>5. To strengthen the connection between The Illinois Beach Sunrise Rotary Club and clubs in South Africa</p>	<ul style="list-style-type: none"> • Strengthen Rotary relationships and opportunities • Pursue Helderberg Rotary for a three-year commitment to the partnership 		
<p>6. To sponsor a community service trip to South Africa for members of the greater Zion-Benton area</p>	<p>Plan a community service project supported by our community</p>		<p>Potential Involvement of all groups including NFP Alliance</p>

Appendix A

Sub-Committee Discussion on our education focus---We need a direction if not a specific project in order to move into a position that we might reasonably appeal to potential funding sources.

Goal #1 To improve the education of students in the impoverished townships of South Africa.

Recommendations/Direction

1. We need to receive an endorsement/authorization from the Western Cape Education Department. All successful NFP's have coordinated their programs with the ED. The WCED is currently on a ten year "Literacy and Numeracy" strategy. They have always openly sought out "partners in education". A significant focus on this plan is improving their pool of teachers or "Teacher training". We have many contacts within the department whom are already aware of our presence so it should be obtainable.
2. In Cape Town our area preference is Khayelitsha---it's the area with largest needs, very high recognition world-wide and also our historic focus. Key on the ground people can be Nozipho, Nonkosana Ndayi, Veliswe...see article on insiders vs outsiders.
3. Begin discussions with Ubuntu Education Fund--potential collaborative project in Port Elizabeth
4. At this time no project is sought in Johannesburg

5. Consider one or more of the following projects: (we can survey NFP professionals to determine which are most likely to appeal to donors)

- School to School Partnership---appears to be little interest here. Perhaps as a different project takes shape a suitable partner will be located? Perhaps a cluster of schools is a better scenario?
- Technology Center---possibly organizing a vocational type training set-up. Some thoughts also relate to a multi-resource center with library and computer capabilities that might be a little broader based.
- Electronic Learning Partnership Network---linking labs that are already in place such as those in Khayelitsha and PE Ubuntu labs. In this idea you can build teacher to teacher sharing, student pen-pal relationship, also advancing to conducting lessons via video that can enrich their curriculum. A unique model to this is already in place in Pretoria. Satellite and Radio as possible connections.
- Teacher Training---consistent with goals of the Education Department and likely to take place at a cluster of schools not.
- Leadership Camp for SA Learners---these bottom three might be tied together---
Locating a group of learners and developing a program suitable to their needs and wants. The camp structure could develop into an SAP type program. Also Ubuntu does this to some degree involving fulltime counselors. They could either be an African example for us or our concepts can serve to enrich their program. South Africa has a very successful TAC group that deals in HIV-AIDS so the concept is not foreign to them.
- African Girls Focus Camp
- Student Assistance Program